



Curriculum Newsletter



Bramham Shadwell Federation

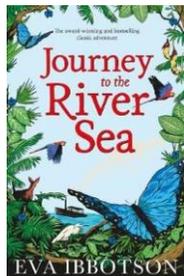
Class 5 September – October 2019

All our learning in class this half term will be focused around the question:

What makes a good global citizen?

English

- The focus will be on Grammar, punctuation and spelling activities linked to a range of books including 'Journey to the River Sea' by Eva Ibbotson.
- Children will explore sentence structure and how to choose the most appropriate language to enhance their writing including the use of fronted adverbials and expanded noun phrases.
- The children will have the opportunity to write short descriptive pieces about characters and settings which will then be followed by a longer narrative piece at the end of the unit.
- Editing and improving their own work as they respond to their targets will be a continued focus.



The outcome will be: to write a character description, setting description and a full narrative based around books studied in lessons.

How can I help / information for helping

Discuss vocabulary with your child from their reading book.

Allow your child to improve simple sentences e.g. 'the cat walked across the room.' by adding a fronted adverbial and an expanded noun phrase.

What is a fronted adverbial? An adverbial is a word or phrase that has been used like an adverb to add detail or further information to a verb. Adverbials are used to explain how, where or when something happened. Fronted adverbials are placed at the start of the sentence, before the verb and are followed by a comma. Eg. **Before the sun came up**, he ate his breakfast.

What is an expanded noun phrase?

An expanded noun phrase is a phrase that gives more detail about a noun. An expanded noun phrase should follow the pattern: **determiner, adjective, noun**. If more than one adjective is used, children should add a comma to separate them.

Maths

- The focus will be learning about **counting, place value and partitioning**.
- There will be an emphasis on number facts and improving our mental and written calculations for addition and subtraction.
- We expect all the children to know multiplication and division facts up to the 12 times table for use in calculations. Each week there will be a times table test; children will then be given a target to improve the speed at which they do the times table or to learn the next one.
- They will continue to solve problems and learn to **explain, convince others** and **justify their findings** using specific vocabulary: *I am certain that..., I think.... because...., I know that so ... must be*



- Additionally, the KIRF target is outlined below; please help your child to achieve this target.

- Look out for information regarding the launch

of 'Mathletics' across the federation

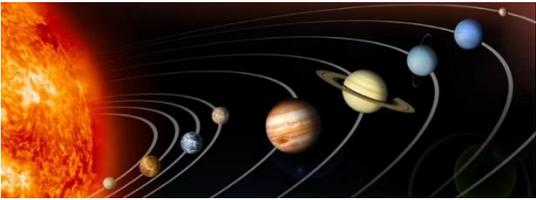
How can I help / information for helping

Please help your child to learn their times tables as this increases mathematical confidence and accuracy.

KIRF Target – Autumn Term 1

I know decimal number bonds to 1 and 10

- Know decimal number bonds to 1 e.g. $0.1 + 0.9 = 1$
- Know decimal number bonds to 10 e.g. $1.25 + 8.75 = 10$
- If your child knows one fact (e.g. $4.8 + 5.2 = 10$), they should be able to tell you the other three facts in the same fact family (e.g. $5.2 + 4.8 = 10$, $10 - 4.8 = 5.2$ and $10 - 5.2 = 4.8$)

Topic – (Geography)	SITE	P.E
<p>Focus: our geography topic involves looking at the different continents and their locations around the world; from this we will develop our atlas skills to locate major cities, rivers and mountains on all seven continents.</p>  <p>Skills / Knowledge to be developed: Locational knowledge of countries and continents. Importance of longitude and latitude lines and what these are used for.</p> <p>Applied through: Topic lessons English lessons Guided reading lessons An expert visitor and communication with an African school.</p>	<p>Focus: 'Space' with a focus on The Sun, Earth and Moon.</p> <p>Skills / knowledge to be developed: Developing scientific knowledge of our solar system looking at orbits, seasonal changes and how ancient astronomers had different interpretations of our planet.</p>  <p>DT links: We are designing and making a planet buggy that will incorporate the children's knowledge of conditions on different planets and what a vehicle would need in order to survive.</p> <p>Computing links: To write and debug algorithms in relation to the planet buggy.</p>	<p>Focus: Tag Rugby and Netball</p> <p>Skills / knowledge to be developed: Teamwork skills, shooting, attacking and defending.</p> <p>Applied through: Children developing their techniques to play a variety of games in small teams.</p> <p>P.E. this term will be on a Tuesday afternoon.</p> 
<p>How can I help / information for Helping Make a PowerPoint/poster/presentation focusing on a chosen continent outlining the major countries, cities, rivers and mountains. Discuss which countries are located in which continents.</p>	<p>How can I help / information for Helping Make a mnemonic to help remember the order of the planets. Discuss the differences of the planets and how they vary.</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus: Family and pets.</p> <p>Skills / knowledge to be developed: Learning key French vocabulary linked to family and pets; how to form simple sentences; asking and responding to questions.</p> <p>Applied through: Using the 'Jolie Ronde' scheme of work and constructing a piece of writing about themselves and their family.</p>	<p>Focus: singing.</p> <p>Skills / knowledge to be developed: We will learn the song 'A Good Citizen', which links with our SMSC theme. Through this song we will explore a range of different ways the children can be a good citizen.</p> <p>Applied through: Music lessons and whole school singing practice.</p>	<p>Focus: physical health and wellbeing in the media.</p> <p>Skills / knowledge to be developed: developing the children's understanding of what physical health and wellbeing is and how this is portrayed in the media both positively and negatively.</p> <p>Applied through: Discussion, PSHE lessons, circle time.</p>	<p>Focus: Why are some places and journeys special?</p> <p>Skills / knowledge to be developed: developing the children's awareness of what places and journeys are important to other people. This enables children to identify what places and journeys are important to them.</p> <p>Applied through: Circle time, RE lessons, discussion.</p>
<p>How can I help / information for Helping</p> <p>Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p>How can I help / information for Helping</p> <p>Encourage your child to practise singing at home.</p> <p>Ask your child if they can explain the inter-related dimensions.</p>	<p>How can I help / information for Helping</p> <p>Discuss media influences with your child and help raise their awareness of misleading advertisements and images.</p> <p>Encourage your child to select a role model and discuss what makes someone a positive role model.</p>	<p>How can I help / information for Helping</p> <p>Discuss the importance of different places and journeys and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section • Times Tables: see Homework Log Sheet • Spellings: learn the list on Spellodrome (aim: 1000 points+) and words outlined as common errors on their Homework Log Sheet. In addition to revising the weekly spelling list via Spellodrome, I have also sent out a Spelling Support Strategies document and spelling revision words for the term. If you could spend a little time over the duration of the half term practising these with your child, it would be greatly appreciated. <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p>Maths / English Homework</p> <p>Homework is distributed on alternative weeks.</p> <p>Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Friday 4th October and Monday 7th October - Training Days</p> <p>Wednesday 23rd October - Parent's consultation meetings 1.30pm onwards</p> <p>The proposed dates for this year's progress cafes are:</p> <p>Friday 29th November</p> <p>Thursday 6th February</p> <p>Friday 19th June</p> <div data-bbox="1106 963 1312 1066" data-label="Image"> </div> <p>Look out for more information regarding the introduction of Mathletics across the Federation.</p> <p>Now that the evenings are drawing in and the weather has turned, please can we politely ask that you refrain from using the school field and climbing equipment after school in order to avoid any injuries and to preserve the pitch for sports matches.</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <div data-bbox="1106 1358 1249 1487" data-label="Image"> </div> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We post regular updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact me or make an appointment at the office to arrange a meeting after school.

Miss Cammiss and Miss Glover