



# Curriculum Newsletter



## Bramham Shadwell Federation Class 3 January - February 2019

All our learning in class this half term will be focused around the question:  
**What does freedom mean to someone?**

### English

- This half term children will learn how to write **persuasive leaflets** connected with our topic work on the Lake District.
- Children will study the **language** and **layout** of **persuasive leaflets** and develop writing related to our geography theme.
- Using **adverbial phrases** and **subordinating conjunctions** within their writing will be key grammar aspects which we will also cover this half term.
- During **speaking and listening** work, children will use **persuasive features** (emotive language, lists of three, and rhetorical questions) to write a convincing argument.
- In our **reading lessons** we will be exploring books and text extracts which complement our topic work



We will learn how to spell a range of new vocabulary linked to our topic with a focus on changing words through the use of prefixes and suffixes.

- **The texts we will focus on are:** persuasive leaflets relating to visit the Lake District or different destinations.
- **The outcome will be:** to plan and write their own

leaflet persuading people to visit the Lake District. During speaking and listening work, children will write a structured argument for a class debate.

**Information for Helping:** Continue to discuss new vocabulary with your child and encourage them to identify grammar aspects – in particular adverbial phrases and subordinating conjunctions.

**What do children learn about adverbial phrases?** In Year 3 children are taught about **adverbial phrases** for variety, precision or clarity. Children are encouraged to use a range of adverbial phrases as sentence openers (**when, how, where**). Also, using adverbials such as: **before, soon, later...** to show links to previous sentences.

**What will children understand about subordinating conjunctions?** A conjunction is a word used to connect sentences. Children have already focused on coordination using **FAN BOYS (for, and, nor, but, or, yet, so)** words to join two sentences which make sense independently of each other. This term children will widen and consolidate their knowledge of subordination using the acronym **A WHITE BUS (although, while, however, if, though, even though, because, until, since)** to join sentences where one clause requires the main clause in order that it makes sense:

**Although** we arrived on time, the bus left without us.  
The bus left without us **although** we arrived on time.

### Maths

- This half term, children will begin by further exploring the link between **multiplication and division**.
- Children will use their growing confidence with **the 3x, 4x and 8x tables to multiply** increasingly large numbers.
- During their learning, children will develop their **written method of multiplication**, using **practical resources** to help them to understand what happens when a **two-digit number** is multiplied.
- Children will then explore the **division of two-digit numbers** by a **one-digit number** and use our new learning to **solve problems**.
- Later in this half term, children will also learn more about **measurement** using apparatus and our growing knowledge of the link between different measurements to solve problems.
- Class 3 will spend time collaborating and interrogating **real life puzzles** designed to develop **thinking skills, application** or number facts and **problem-solving techniques**.
- Each Friday there will continue to be a **times tables challenge** where children can challenge themselves to beat the clock.
- Children will then be given a target to improve the speed at which they do the times table or to learn the next one.



**How can I help / information for Helping:** Practise and rehearse mental calculations. Children are encouraged to know **times tables** with speed and accuracy in order to confidently **solve the challenging problems** they will encounter with efficiency. **Multiplication and Division** Support children with **column methods** by asking them to explain verbally the steps that they need to follow to be successful. Information will be sent home to support this.

### KIRF Target – Autumn Term 2

I can recall facts about durations of time

**Children must be able to instantly recall facts e.g.**

There are 60 seconds in a minute  
There are 60 minutes in an hour  
There are 24 hours in a day  
There are 7 days in a week  
There are 12 months in a year  
There are 365 days in a year  
There are 366 days in a leap year

The children's KIRF target will be tested in class each week and the children will be expected to build speed and accuracy.

Topic	SITE	P.E
<p><b>Focus:</b> 'What does freedom mean to someone' is the overarching question with a focus on physical and human features</p> <p><b>Skills / Knowledge to be developed:</b> Explore how water in the Lake District eventually finds freedom in the ocean. Children will learn about the physical landscape of the Lake District and how this influences the ways in which the land is used. We will also explore changes over time, including how trade developed and the freedom that this allowed people.</p>  <p><b>Art links:</b> Children will experiment with different grades of pencil and learn the skills of sketching using the Lake District as inspiration.</p> <p><b>Applied through:</b> Geography / English / Maths / Art</p>	<p><b>Focus:</b> Plants</p> <p><b>Skills / knowledge to be developed:</b> Investigate all about plants, what they need to survive and how they reproduce. The children will get hands on experience during their trip to Ledston Estate where the two schools will come together to challenge themselves with investigative techniques and questioning. We will be creating moving posters on pollination using links and levers at the end of the term.</p> <p><b>Computing and DT links:</b> Children will use the new iPad technology to create videos demonstrating their investigations and explaining the results.</p> <p><b>Applied through:</b> Science/DT/Computing/Maths/English</p>	<p><b>Focus is:</b> Dance and Gymnastics</p> <p><b>Skills / knowledge to be developed:</b> <b>Dance</b> - Children will learn to improvise a short dance sequence using a wide range of movements with fluency and control. The children will carry out warm ups – paying attention to how this prepares their body of physical activity.</p>  <p><b>Gymnastics</b> – Children will be focussing on different balances and their co-ordination skills. Working as individuals or in pairs to come up with a sequence of movements and balances.</p> <p><b>Applied through:</b> Formulating and performing gymnastic and dance routines in small groups.</p>
<p><b>How can I help / information for Helping:</b> Look at a map of the UK together and find the lake district. Discuss how the landscape is different to the area where we live. Can you find a political and physical map of the UK? Why are they helpful?</p>	<p><b>How can I help / information for Helping:</b> Discuss and identify plants and seeds on your walk to school and in the garden. Help your child create a bug hotel to provide a safe home for pollinators and our all important bees!</p>	<p><b>How can I help / information for Helping</b> Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> exploring conversational skills and developing an awareness of simple grammatical differences. Exploring the vocabulary for food and drink and finding out how to follow classroom instructions.</p> <p><b>Skills / knowledge to be developed:</b> Consolidating vocabulary through using conversational skills to answer questions such as "Quel âge as-tu? Exploring new vocabulary in relation to food and drink. Listening and responding to classroom instructions and using them themselves.</p> <p><b>Applied through:</b> Speaking and listening games, French songs and books.</p>	<p><b>Focus is:</b> continue learning about the language of music such as rhythm, beat and tempo. Apply this knowledge through practical performance</p> <p><b>Skills / knowledge to be developed:</b> The children will learn notation through playing the glockenspiel. We will continue to develop our understanding of the dimensions of music (pulse, rhythm, pitch etc) and then learn, sing and accompany 'Three Little Birds' from the Charanga Programme</p> <p><b>Applied through:</b> Weekly singing assemblies and class teaching using musical instruments to learn how to play a simple accompaniment to a song.</p>	<p><b>Focus is:</b> mental health and wellbeing. Children will learn about resilience, identifying negative patterns of behaviour and exploring ways to overcome them. Our Mindmate lesson will focus on identifying the difference between easily achievable and aspirational goals, and how we react when we don't achieve goals.</p> <p><b>Skills / knowledge to be developed:</b> Children will develop team work skills and discussion skills through circle time and mind mate work.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus:</b> This half term children will learn about Christianity, focusing upon how stories from the bible encourage Christians to lead a good life.</p>  <p><b>Skills / knowledge to be developed:</b> Explore the religion of Christianity.</p> <p>Children will discuss the theme of freedom, exploring how freedom of belief is a British Value that is enjoyed by many people in our country.</p> <p><b>Applied through:</b> Speaking and listening, discussion of values, Bible stories, debate and life experiences</p>
<p><b>How can I help / information for Helping:</b> We will learn new vocabulary such as "Quel âge as-tu? - How old are you? Bon anniversaire – Happy Birthday. Les pommes – apples Levez la main – Raise your hand. Asseyez-vous – Sit down.</p>	<p><b>How can I help / information for Helping:</b> Talk about songs learnt in school and when listening to music together, ask your child if they can use the dimensions of music to talk about it- For example - Can you tap the pulse? Is the pitch high or low?</p>	<p><b>How can I help / information for Helping:</b> Encourage children to consider how they could seek help if they felt unkind behaviour directed towards them. Discuss strategies for cooperating well when working as part of a team.</p>	<p><b>How can I help / information for Helping:</b> Use news articles to discuss Christianity. Discuss your own experiences with this religion. Visit the local church. Explore and discuss the values of Christianity.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their homework diary).</li> <li>• <b>KIRF target:</b> See additional KIRF sheet and maths section.</li> <li>• <b>Times Tables:</b> Homework Log Sheet (this will be stuck into your child's homework diary on a Monday).</li> <li>• <b>Spellings:</b> learn the list on Spellodrome (aim: 1000 points+) and words outlined as common errors on their Homework Log Sheet. Printed spelling lists will also be stuck into homework diaries on a Monday. <i>Please see the class teacher if your child has not logged information on the sheet.</i></li> </ul> <p><b>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed. The homework log is stuck into your child's reading record.</b></p> <p><b><u>Maths / English Homework</u></b></p> <p>Homework is distributed on alternative weeks. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Friday 25<sup>th</sup> January – First aid training for children in school time.</p> <p>Tuesday 29<sup>th</sup> January – Y3 visit to Ledston Estate</p> <p>Tuesday 5<sup>th</sup> February – Safer internet day</p> <p>Friday 15<sup>th</sup> February – Italian progress café</p> <div data-bbox="1126 579 1308 730" data-label="Image"> </div> <p>We encourage you to follow our school Twitter account <a href="#">@BramhamShadwell</a>. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Eales and Mrs Fell